

KS2 Lesson Plans: Who were the Black Tudors?

Curriculum links:

A study of history or a site from a period beyond 1066 and a study of an aspect or theme in British history that extends a pupil's knowledge beyond 1066.

Key Skills and Learning Objectives:

- They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- Develop the appropriate use of historical terms, address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.

Skills: Chronological understanding ,range and depth of historical knowledge, interpretations of History, Historical enquiry, organisation and communication

Concepts: time, change, chronology, reasons and results, interpretations, historical evidence, significance

Lesson Number:	Learning Objective:	Resources	Introduction	Main activity	Conclusion
1.	What was life like for Black Tudors?	'Were there Black Tudors' Powerpoint	<p>Show children the Powerpoint. What do they think life would be like for Jacques Francis, Cattelena, Mary Fillis and Reasonable Blackman living in the Tudor era.</p> <p>Explain how it was normal for people of African origin and descent to live in England. Explain that these Tudors lived normal lives within Tudor society.</p> <p>Ask the children to focus on an individual.</p>	Children to look at fact files and images from Powerpoint. Children are then to write down 3 facts about their chosen individual and why they are interesting.	Conclude with the children that Black Tudors had interesting lives. Highlight how certain facts about their lives are significant regarding Tudor society.

2.	A day in the life	'Were there Black Tudors' Powerpoint	Show children the Powerpoint. What do they think life would like for Jacques Francis, Cattelena, Mary Fillis and Reasonable Blackman living in the Tudor era.	Children to write a diary entry about one of the Black Tudors. Use general information about Tudor life as support materials.	Discuss some of the reasons why they chose the individual.
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